## Falcons are on the PATH to College! =========A College Research Project $=========$



Part of the Quail Hollow mission is to have students become familiar with colleges and universities. This is your first step! This project will help you to learn more about the college of your choice, including what daily life is like for a college student, what opportunities that college campus offers, and what that college looks for in its students.

With one partner or alone, you will choose one college or university. You will be responsible for researching your school and creating a pennant.

THE PENNANT WILL BE DUE ON Friday, October 12, 2018 to ONE of your core teachers for Extra credit.

Your project will include:

- An original pennant of the school of your choice including the name, colors and mascot on the front.
- You must include at least 10 of the following facts on the back of your college pennant:
$\qquad$ Location (city and state)
\# of students
What percentage of students are male? female?
$\qquad$ List the ethnic breakdown of students
Tuition, fees, room \& board and other costs
$\qquad$ Where do most students live?
Available scholarships
Majors to choose from and average size of each class
Most popular majors and programs
Minimum GPA for admission
$\qquad$ Minimum SAT or ACT scores for admission
What do students do on campus for fun? (student life)
$\qquad$ What clubs, activities, or Greek life (fraternities and sororities) does your school offer?
Sports programs? (Which sports, which division? Any intramural sports?)
What type of school - public? Private? Liberal Arts?
_ Admissions contact address, phone number, email \& website address
Grading Rubric

| Completion <br> Student completed the <br> project including all 10 facts <br> $(5$ pts $)$ | Student included 7-9 facts <br> $(4 \mathrm{pts})$ | Student included 4-6 <br> facts <br> $(3$ pts $)$ | Student included less <br> than 4 facts <br> $(1 \mathrm{pts})$ |
| :--- | :--- | :--- | :--- |
| Presentation <br> Student's work was neat (2 <br> pts) |  | Student's work was <br> difficult to read (1 pts) |  |
| Spelling and Grammar <br> Student's work contained no <br> spelling or grammar errors <br> $(3$ pts $)$ | Student's work contained <br> $1-3$ errors <br> $(2$ pts $)$ | Student's work contained <br> more than 3 errors <br> $(1$ pts $)$ |  |

